

## **Intent**

Our curriculum is broad and balanced as set out in the National Curriculum. It is well-sequenced to ensure pupils progressively build on previously learnt skills whilst re-visiting known knowledge. The curriculum is designed to enable pupils to make connections between their prior learning and experiences, their developing knowledge and ideas/concepts and lived experiences - planned and personal. They are encouraged to take ownership for their learning and empowered to use their oracy, literacy and digital communication skills to articulate it to others.

Our curriculum enables our children to be confident, inquisitive, independent, reflective individuals and community members, by empowering them with resilience, perseverance, the ability to work with others and for themselves.

## **Implementation**

Class teachers are responsible for the planning and delivery of the school curriculum to their class as they are best placed to ensure the intended outcomes can be achieved. They do not however do this in isolation. There is a clear system of evaluation, review and support that empowers them to be ambitious and aspirational for their pupils. They use their professional knowledge and expertise to make decisions about resources, materials and experiences to foster pupils' engagement and enthusiasm for learning.

Subject leaders are responsible for designing and reviewing progression in their subject, areas of strength and development as well as standards and outcomes. They support teachers by researching and promoting best practice, evaluating outcomes and signposting expertise with a focus on ensuring outcomes can be achieved by all pupils.

## **Impact**

Assessment is used routinely by teachers and school staff to review pupils' progress, within and across sequences of lessons, against the schools' progression documents. They use this information to analyse how effectively pupils are achieving expectations or if gaps need to be filled. Class teachers review and adapt their planning accordingly in response to pupils' achievements. Year groups provide subject leaders with timely information about pupils' experiences and outcomes to support their leadership.

Subject leaders review their subjects, with support from the curriculum manager, through a variety of lenses to be able to identify and subsequently address any necessary actions that would support or enhance the provision in their subject area and ensure best possible outcomes for all our pupils.