Fernhurst Junior School

Policy for Teaching and Learning

Aim

At Fernhurst Junior School we are committed to providing the children in our school the opportunity to experience a quality education that enables them to achieve their personal best. This policy will underpin the provision they experience to ensure a collaborative approach that aids continuity and progression.

(To be read in conjunction with the following policies – assessment, feedback, safeguarding and the home school agreement).

Principles

Learning is a shared commitment of the whole school community. Working together, we aim to:

- Provide a supportive, positive, healthy, caring and safe environment, which has high expectations and values all members of the school community;
- Recognise the needs and aspirations of all individuals and provide opportunities for all pupils to make the best possible progress;
- Ensure children develop as literate, numerate and technologically competent individuals within a broad, balanced, exciting and progressive curriculum;
- Provide pupils with time to develop their independence, resilience and creativity as well as their collaboration and teamwork skills;
- Provide the pupils with rich and varied contexts and experiences for pupils to acquire, develop, apply and master a broad range of knowledge, skills and understandings;
- Encourage all children to be enthusiastic and committed learners, promoting their self-esteem, self-worth and emotional well-being;
- Develop children's confidence and capacity to learn and work independently and collaboratively;
- Encourage children to respond positively to the opportunities, challenge and responsibilities of a rapidly changing world;
- Encourage children to value the diversity in our society and environment in which they live;
- Encourage children to become active and responsible citizens, contributing positively to the community and society;

Ethos

The ethos and atmosphere in school underpin the aims of the school. In our daily work all staff contribute to the development of the ethos through:

- Providing a calm and effective working environment, in which each child can produce his or her best work;
- Providing a welcoming environment, in which courtesy, kindness and respect are fostered;
- Providing positive role models;

- Valuing and celebrating pupils' success and achievements;
- Promoting a restorative approach

Roles and Responsibilities

Teaching and learning is a shared responsibility and all members of the school community have an important part to play. All members of the school community should work towards the school's aims by:

- Providing a well ordered environment in which all are fully aware of behaviour expectations;
- Encouraging, praising and positively reinforcing good relationships, behaviours and work;
- Offering equal opportunities in all aspects of school and recognising the importance of different cultures;
- Provide a challenging and stimulating curriculum designed to encourage all children to reach their personal best;
- Recognise and support the needs of individuals;
- Ensure children's learning journey is progressive and continuous;
- Keep up-to-date with educational issues;
- Have a positive attitude to change and the development of their own expertise;
- Deliver the school curriculum that meets the statutory requirements for the National Curriculum and is relevant for our children.