

FERNHURST JUNIOR SCHOOL
Management of Behaviour and Praise and Consequence Guidelines
(Appendix 1 to Behaviour Policy)

Management of Behaviour

In order to have a consistent approach the school will follow the 10 Step Behaviour Guide.

Praise and Consequences Guidelines

The Working Well Award Scheme for academic achievement is as follows:

Children are awarded working well points for effort and quality of work.

When a child has received 5 working well points they are given a working well award sticker. As soon as 10 working well award stickers have been received the child is presented with a certificate as detailed below.

- 1st - Bronze- 10 working well awards.
- 2nd – Blue- 20 working well awards
- 3rd – Red- 30 working well awards
- 4th – Green- 40 working well awards
- 5th – Silver – 50 working well awards
- 6th- Grey- 60 working well awards
- 7th – Gold- 70 working well awards
- 8th- Grey- 80 working well awards
- 9th – Grey- 90 working well awards
- 10th – Platinum 100 working well awards.

Bronze, silver, gold and platinum certificates are presented at Achievement Assemblies to which parents/carers of the recipients are invited. All other certificates are presented in upper and lower school assemblies.

The Behaviour Award Scheme
House Points

Children are allocated to a house team on entry into the school. Any good behaviour will be awarded with a house point that will be recorded on a chart containing the names of all the children of their class that belong to that house.

The Houses are:

- Pounds - team colour Blue
- Ayrton- team colour Green
- Kipling- team colour Red
- Swain- team colour Yellow

Good behaviour house points can be given for a variety of reasons, eg. good manners, helping someone else, sensible behaviour in challenging situations.

All members of staff can give house points for good behaviour.

The house with the most house points at the end of the week will be recorded and announced in assembly. Winning teams will be awarded the cup every half term.

The 10 Step Guide

- ***All consequences given will be given in line with the 10 Step Guide or an individual's Positive Behaviour Plan.***

- Warning Book will be held by the Inclusion Lead.
- Entries into the warning book will consist of brief details of the incident and the action taken. The teacher completing the book will sign the letter.
- A letter will be sent to the parents every time a child is entered into the Warning book. Parents are asked to sign and return it.

Consequences and procedures

- The following consequences may be given as stated by the 10 Step guide.
- A restorative meeting/conversation with a member of staff or a Teach Peace Mediator if appropriate
- Children will have a restorative session during breaktime or lunchtime and will be supervised by an adult.
- Behaviour plans set up with targets to be reviewed with parents.
- Community Service: children may be asked to carry out tasks, which directly benefit the school community, e.g. collecting litter from the school grounds, (protective gloves will be worn), tidying around the building.
- Fixed Term or Permanent Exclusion. The Headteacher will adhere to the LA procedures.
- Non-attendance at off-site activities and special events held in school, including after school clubs.

Serious One Off incidents that warrant immediate entry at Step 4

- Rudeness to a member of staff, refusal to follow instructions.
- Stealing
- Leaving school premises without permission
- Fighting with intent to injure.
- Wilful damage to school property
- Offensive behaviour
- Use of extremely rude, foul and derogatory language

Immediate entry at Step 8

- Persistent Bullying

Extremely serious incidents that warrant immediate entry at Step 9

- Physical or very serious verbal aggression towards a member of staff.
- Serious unprovoked attack on another child
- Behaviour likely to constitute a danger to the whole school community.

Key to abbreviations:

HT: Headteacher

LA: Local Education Authority

DH: Deputy Headteacher

SENCO: Special Educational Needs Co-ordinator

DSL : Designated Safeguarding Lead